

Microteach I Professional Development Plan Rubric

ESOL Standards 13 and 16

Grading Key:

0 point = No or incorrect response

1-2 points = Cursory response; listing rather than describing or explaining

3-4 points = Detailed response; thorough explanation

Edith -- Beginning				
• Describe SLIDE strategy planned	0	1	2	
• Explain how you planned to use the SLIDE strategy in your lesson	0	1	2	
• Reflect on your success in assisting Edith				
➤ If successful:				
▪ explain why SLIDE strategy would help Edith at her level of language development				
▪ provide evidence from the recording				
➤ If unsuccessful:				
▪ provide evidence from the recording				
▪ explain how could you improve to better reach Edith				
Edgar -- Intermediate				
• Describe SLIDE or beginning TREAD strategy planned	0	1	2	
• Explain how you planned to use the SLIDE or beginning TREAD strategy in your lesson	0	1	2	
• Reflect on your success in assisting Edgar:				
➤ If successful:				
▪ explain why SLIDE or TREAD strategy would help Edgar at his level of language development				
▪ provide evidence from the recording				
➤ If unsuccessful:				
▪ provide evidence from the recording				
▪ explain how could you improve to better reach Edgar				
Tasir -- Advanced				
• Describe TREAD strategy planned	0	1	2	
• Explain how you planned to use the TREAD strategy in your lesson	0	1	2	
• Reflect on your success in assisting Tasir				
➤ If successful:				
▪ explain why TREAD strategy would help Tasir at her level of language development				
▪ provide evidence from the recording				
➤ If unsuccessful:				
▪ provide evidence from the recording				
▪ explain how could you improve to better reach Tasir				

TOTAL _____/24 points

Name: _____

Instructor: _____

EDG 4410 Section _____

Semester: _____